

BISHOP SCOTT GIRLS' SCHOOL
Jaganpura, Brahmpur, Patna –27
(Affiliated to CBSE, New Delhi Up to 10+2)



SUMMER HOLIDAY HOMEWORK

Class – XII C (Humanities)

Session: 2026 – 2027

Date of Submission: 18.06.2026

A Season of Purpose and Preparation

Dear Parents,

As the summer sun settles in, we reach a unique milestone in your child's educational journey. The onset of the summer break for **Grade XII** is more than just a hiatus from the classroom; it is the "quiet before the climb"—a vital period for students to calibrate their goals before the final stretch of their schooling.

The board year often brings a mix of excitement and intensity. This break offers a rare opportunity to manage that pressure effectively. As the saying goes:

"Success is the sum of small efforts, repeated day in and day out." — **Robert Collier**

To help our students make the most of this time, I invite you to partner with me in focusing on three key pillars:

1. The Power of "Micro-Consistency"

Rather than marathon study sessions that lead to burnout, encourage **2–3 hours of focused daily revision**.

- **Target the Basics:** Use this time to master complex concepts in core subjects.
- **Bridge the Gaps:** Identifying and fixing weak areas now prevents them from becoming hurdles during the winter revision cycle.

2. Exploring Horizons

This is a golden window for students to look beyond the syllabus. Whether it is researching university applications, practicing for competitive entrance exams, or honing a creative skill, this "free" time allows them to connect their academic work to their future aspirations.

"The future depends on what you do today." — **Mahatma Gandhi**

3. Deliberate Rest

A weary mind cannot retain information. Please ensure your ward uses this time to truly disconnect as well. Physical exercise, adequate sleep, and family time are not distractions—they are the fuel that will sustain them through the rigorous pre-board schedules ahead.

"Rest is not idleness, and to lie sometimes on the grass under trees on a summer's day, listening to the murmur of the water, or watching the clouds float across the sky, is by no means a waste of time." — **John Lubbock**

Looking Ahead

Our goal is for every student to return to school in June not just with completed assignments, but with **confidence and clarity**.

Your role as a source of steady encouragement is their greatest asset during this high-stakes year.

I look forward to seeing the students return recharged and ready to excel. I wish you and your family a safe and meaningful summer.

Regards,

BSGS

ENGLISH(Subject Code-301)

Attempt all questions.

1. The Last Lesson had made Franz very sad. On his way back home, he meets Wachter and stops to talk to him. What can they talk about? Prepare a brief dialogue between them.
2. Research: Franco Prussian War. Write the main reasons of the war and its outcome.
3. **Imagine you found a 4th level instead of the 3rd level. Describe:**
 - a. **Where it leads to?**
 - b. **What time period it belongs to?**
 - c. **Your experience there .**
4. Write a newspaper report about a mysterious discovery of a “hidden level” at Central Mall Patna.
5. Take a tour of your city. Locate areas where they are slums. Find out if their basic needs are taken care of. If possible talk to young children to know about their hopes, dreams and future plans.
6. Mukesh grows up to be a motor mechanic as was his dream. He is sent to Delhi for some training. He meets Saheb, who now owns a tea stall. They sit over a cup of tea and talk about their lives. What will they talk about? Prepare interesting dialogue between them.
7. Research: Bangle industry in Firozabad. Is there any improvement from what you read in ‘Lost Spring’?
8. Rewrite the ending of the Tiger King with a twist.

Guiding questions:

- a. What if the prophecy was wrong?
 - b. Realised his mistake earlier?
 - c. How would the story change if told from the tigers point of view?
9. Research: Tiger population now in India.

Steps taken to increase their population.

Steps taken to stop poaching

On a Map of India point out the different Tiger reserves.

10. Write a short paragraph on ‘A world without noise and rush’

11. Book review

Write a book review in not more than 500 words. Follow the format discussed in class. Choose any classic or motivational book.

12. Learn at least 2 new words every day. Write down in your notebook with their meaning and usage. (From newspaper, story books)
13. Prepare a short PPT on ‘Child Labour’. Group activity.
14. Practice reading out loudly from any book or news paper. Do this daily to improve your reading and pronunciation.

15. Re-write the last scene at airport from the mother's point of view from "My Mother at 66". (120 -140 words).

GEOGRAPHY (Subject Code – 029)

- 1) Explain the nature and scope of Human Geography. How is it different from Physical Geography?
- 2) Discuss the factors affecting the distribution of population in the world with suitable examples.
- 3) Explain the causes responsible for uneven distribution of population across the world.
- 4) Describe the major patterns of population density in different parts of the world.
- 5) What is population growth? Explain the factors influencing population change.
- 6) Discuss the different components of population composition and their significance.
- 7) Explain the importance of literacy rate, sex ratio, and age structure in understanding population composition.
- 8) Define Human Geography.
- 9) What is population density?
- 10) Name any two areas of sparse population in the world.
- 11) Define population growth.
- 12) What is meant by sex ratio?
- 13) Define literacy rate.
- 14) What is migration?
- 15) Differentiate between rural population and urban population.

Practical work:

The practical file should be completed of chapter 1 and 2

Chapter 1 – Data –it's source and compilation

Chapter2- Data processing.

Instructionsfor Practical:

The practical should be in A3 file.

A3 size pages should be used.

HISTORY (Subject Code- 027)

"Excavation Report" Activity

1. Imagine you are an archaeologist like R. D. Basenji.
 - (a) Create a field report on: Mohenjo-Daro OR Harappa
 - (b) Include: Site location, Objects found (seals, pottery, beads), what they reveal about life?

Model of a Harappan City

2. Make a 3D model / chart showing:Grid pattern roads,Drainagesystem,Citadel& lower town
 - (a) Add labels and explanation: Why was planning so advanced?

Map Work

3. On a map Mark major sites: Harappa, Mohenjo-daro, Lothal, Kalibangan

Flow chart Activity

4. Make a flowchart:

(a) Discovery → Excavation → Findings → Interpretation

“Royal Inscription Analysis”

5. Study inscriptions of Ashoka and create a report:

(a) What are inscriptions?

(b) What messages did Ashoka give?

(c) What do they reveal about governance?

Diary Writing

6. Write as: A farmer in the Mauryan period

(a) Include: Crops grown, Taxes paid, Difficulties faced

Agriculture Chart

7. Make a chart showing: Types of crops, Irrigation methods, Tools used

Debate

8. (a) Topic: “Were ancient cities more important than villages?”

Write: 3 points FOR, 3 points AGAINST

“Royal Court Report”

9. Imagine you are a court historian of Ashoka or Chandragupta Maurya.

(a) Write a report: Duties of a king, Administration system, Relationship with people

Varna System Chart

10. Create a diagram/chart showing: Brahmins, Kshatriyas, Vaishyas, Shudras

(a) Include: Duties of each group, Social position

(b) Add a note: Difference between varna and jati

Case Study

11. “Social inequality existed in ancient times.” Give examples. Explain its impact on society.

12.How did Kushana rulers exemplify themselves with the high status?

13.How did Ashoka hold his empire together by propagating Dhamma?.

14. Do any one:-

Make any five items (jewellery, idols, decorative items, etc) from clay.

OR

Make a model of Great Bath of Mohenjodaro.

15. Collection five different types of currency notes and coins in circulation today. For each one of these ,describe what you see on the obverse and reverse .Prepare a report on the common features as well as the differences in terms of pictures ,scripts and languages, size ,shape and any other element that you find significant. Compare these with the coins shown in the chapter, discussing the materials used, the techniques of minting, the visual symbols and their significance and the possible functions that coins may have had.

Project work :

As discussed in the class from CBSE Academics syllabus

General Guidelines:

- 1) Use an A4 size file or a handmade project file.
- 2) Maintain neat handwriting and proper presentation.
- 3) Use blue / black ink for writing and coloured pens/pencils for heading and diagrams.
- 4) The project should be well- organized and creative.
- 5) Attach relevant pictures , maps flowcharts , sketches , newspaper cuttings, and diagrams wherever required.
- 6) Avoid copying directly from the internet or guidebooks . Write in your own words.

POLITICAL SCIENCE(Subject Code – 028)

Concept Builder (Notebook Work)

1.Prepare short notes of the following chapters:

- (a)Cold War Era
- (b)End of Bipolarity
- (c)Contemporary Centres of Power
- (d)Politics of Planned Development

Include:Key terms,Important dates ,Mind maps

Current Affairs File

2.Make a small file with 5–7 recent political news topics, such as:

(a)India’s foreign relations(b)UN activities(c)Elections (India or world)(c) International conflicts

For each news:Write summary (100–150 words), Add your opinion (2–3 lines)

Activity-Based Task

3. Choose any ONE:

Option A: Poster Making

Topic: “World Peace” or “Democracy”(Use slogans, symbols, and creativity)

(b)Option B: Debate Preparation

Topic example“Is globalization beneficial for India?”(Write points for and against)

Option C: Interview Task

Talk to a teacher/parent about:Democracy or elections (Write 5 questions + answers)

Exam Practice

4.Solve:

CASE-BASED QUESTIONS

Case 1: After the disintegration of the Soviet Union in 1991, the world witnessed the end of the Cold War. The USA emerged as the sole superpower, leading to a unipolar world. Several new independent states were formed, and many of them faced political and economic instability.

Questions:

(a) What does the term unipolar world mean?

(b) Name any two consequences of the disintegration of the Soviet Union.

(c) Why did newly independent states face instability?

Case 2: After independence, India faced several challenges such as partition, integration of princely states, and framing of the Constitution. The leaders adopted democratic principles and worked to maintain unity in diversity.

Questions:

(a) Name any two challenges faced by India after independence.

(b) How was the integration of princely states achieved?

(c) Why was unity in diversity important for India?

SHORT ANSWER QUESTIONS (2–4 MARKS)

5. What was the Cold War?

6. Define shock therapy.

7. What is meant by European Union?

8. What was the role of the Constituent Assembly?

9. What is a mixed economy?

10. Write a short note on SAARC.

11. Elaborate the difficulties faced by the idea of Partition.

LONG ANSWER QUESTIONS (6 MARKS EACH)

12. Explain the reasons for the disintegration of the Soviet Union. What were its consequences on world politics?

13. Describe the rise of any two centres of power in the contemporary world. How do they influence global politics?

14. Discuss the major challenges faced by India after independence. How were these challenges addressed?

15. Discuss Vishal Andhra movement and its consequences.

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ECONOMICS (Subject Code- 030)

Q1.” Final goods include only those goods which are consumed by the households”. Defend or refute the given statement with valid reasons. (1)

Q2. Differentiate between final goods and intermediate goods. (1)

Q3. Giving reason, classify the following into intermediate products and final products.

(a) Computers installed in an office.

(b) Mobile sets purchased by a mobile dealer. (1)

Q4. Which among the following are final goods and which are intermediate goods? Give reasons. (3)

(a) Milk purchased by a tea stall.

(b) Bus purchased by a school.

(c) Juice purchased by a student from the school canteen.

Q5. “Circular flow of income in a two –sector economy is based on the axiom that one’s expenditure is other’s income”.(4)

Q6. Why did India opt for Planning? (3)

Q7. Why did P.C. Mahalanobis known as the architect of Indian planning? (1)

Q8. Limitations of Green Revolution. (6)

Q9. How do Small Scale Industries promote rural development? (4)

Q10. Explain Import Substitution. (3)

Q11. What role does the Industrial sector play in the India Economy? (4)

Q12. Why do Small Scale Industries promote rural development? (3)

Q13. Highlight the salient features of India’s Pre- Independence occupational structure.(6)

Q14. Why were land reforms not implemented successfully? (4)

Q15. What are Miracle Seeds? (1)

Project Report:

Students will prepare a project file based on any relevant topic chosen by them as per CBSE Curriculum.

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SOCIOLOGY(Subject Code -039)

- Q1. Define the term CASTE. (2)
- Q2. Write a note on purity and pollution. (3)
- Q3. What are the two principles on which the caste system is based? (4)
- Q4. Differentiate between caste and Varna. (4)
- Q5. State changes the caste system took during colonial period. (5)
- Q6. What do you understand by the term Sanskritisation? (4)
- Q7. What is the meaning and importance of marriage? (4)
- Q8. What is kinship? (3)
- Q9. What is meant by infant mortality rate? (3)
- Q10. What do you understand by the sociological perspective of demography? (3)
- Q11. What are the reasons for an increase in urban population? (3)
- Q12. Discuss the reason for rapid decline in tribal population in India. (3)
- Q13. Describe the different degrees of kinship relationships. (3)
- Q14. Who founded the Satyashodhak Samaj? What were its objectives? (3)
- Q15. Elaborate the problems faced by the adivasis. (5)

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INFORMATION PRACTICE(Subject Code- 065)

Instructions:-

All programs must be written in Python language.

Use proper indentation in your code.

Use Pandas Objects- SERIES and DATAFRAME

Use Matplotlibpyplot Library for Data Visualization

Write each program clearly with proper spacing.

Add comments in your code to explain logic.

Avoid syntax errors and write clean code.

- (1). A shopkeeper wants to store daily sales of 5 days. Write a program to create a Pandas Series using these values. Display the complete Series.
- (2). A teacher recorded marks of 5 students in a test. Create a Series to store these marks. Find and display the highest and lowest marks.
- (3). A mobile shop has prices of 5 phones. Create a Series for these prices. Display only those prices which are greater than ₹15,000.
- (4). A student tracks his daily study hours for 5 days. Create a Series using these hours. Increase each value by 1 hour and display the updated Series.
- (5). A company stores employee IDs as a, b, c, d. Create a Series with salaries using these labels as index. Display the salary of employee 'c'.
- (6). A shopkeeper records earnings of 5 days. Create a Series to store earnings. Find the total earning using the Series.
- (7). A player scores runs in 5 matches. Create a Series for these scores. Display the square of each score.
- (8). A school wants to store names and marks of students. Create a DataFrame with Name and Marks columns. Display the complete DataFrame.
- (9). A hospital records patient name and age. Create a DataFrame using this data. Display only the Age column.
- (10). A teacher wants to identify students scoring above 60. Create a DataFrame of 5 students with marks. Display only those students who scored more than 60.
- (11). A company stores employee Name, Salary, and Department. Create a DataFrame with this data. Display the first 3 records.
- (12). A shop has 5 products with their prices. Create a DataFrame to store product name and price. Find and display the average price.
- (13). A school wants to assign pass/fail result to students. Create a DataFrame with Name and Marks. Add a new column "Result" based on marks (>40 Pass).
- (14). A college stores data of students in a table. Create a DataFrame with at least 5 rows.

Display the number of rows and columns in the DataFrame.

(15).A company keeps record of employee salaries.Create a DataFrame with employee names and salaries.Display the highest salary from the DataFrame.

Project:-

Title: **Airline Passenger Data Analysis System**

An USA based airline company wants to maintain and analyze passenger booking details using Python. Create a project using Pandas Series, DataFrame, and Data Visualization.

Your project should include the following tasks:

(A). Create Pandas Series for:

Passenger Names ,Destinations and Ticket Prices

(B) Create a DataFrame containing minimum 10 passenger records with the following fields:

Passenger Name , Flight Number ,Destination, Seat Class ,Ticket Price ,Travel Date

(C) Perform the following operations (Data Analysis)

Display first 5 records

Display last 3 records

Find average ticket price

Find highest ticket

Find lowest ticket price

Display passengers traveling to Delhi

Count total Economy class passengers

Count total Business class passengers

Find the most common destination

Display records where ticket price is greater than 8000

(D) Data Visualization

Create the following charts:

Bar Chart – Passenger Name vs Ticket Price

Pie Chart – Seat Class Distribution

Line Chart – Passenger Name vs Ticket Price

PHYSICAL EDUCATION(Subject Code-048)

1. Draw a fixture for 18 teams on knockout basis participating in football tournament. And mention the following. Mention following
 - . Total no. of matches
 - . Total no. of byes to given
 - . Total no. of Rounds
2. Draw a flow chart of the committee organizing the tournament.
3. Draw a league fixture for 9 teams using following methods
 - Stair case
 - Tabular method
 - cyclic methods
4. Write postural deformities and their cause and preventive measures (2 yogic asans)
 - Khyphosis
 - Lordosis
 - Round shoulder
5. Calculate the B.M.I of your family 5 members and identify the category

6. Mention life style diseases cause and cure.(2 yogic asans)
 - Diabetes
 - Asthma
 - Obesity
7. Read the news paper and collect the information about ongoing national or international tournament
 - Types of matches (knockout or league)
 - Semifinals and finals details
 - Total no of players or team participating
8. Design a “ FirstAid Kit” and create cards showing different types pf sports injuries.
9. Explain Anorexia nervosa and Bulimia nervosa.
10. Make a personnel fitness log weekly(Exercise, Physical Activity,
11. Differentiate between league tournament and knockout tournament and one advantage & disadvantage in each.
12. Differentiate between intramural & extramural with two examples for each.
13. What are the three components of female Athlete triad? Explain how they affect a female athlete’s health?
14. Define Menarche and menstrual dysfunction. How do these impact a women’s participation in sports?
15. Based on WHO guidelines, suggest physical activity recommendations for children (5-17years).

Project Work:

Prepare a Record files for board exams

- (a) Practical.1: Fitness tests administration. (SAI Khelo India Test)
- (b) Practical 2: Procedures for Asansas, benefits & contraindication for any two Asanas for each life Style diseases.
- (c) Practical 3: Any one IOA recognize sports/ games of your choice. Labelled diagram of fields & equipment, Rules, Terminology & skills.